

STEPHEN DAVID GROVER

Assistant Professor of English
Program Coordinator of First-Year Writing
Course Coordinator of Professional and Technical Writing
Park University
Department of English and Interdisciplinary Studies

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EDUCATION

PhD in Technical Communication and Rhetoric **2017**
Texas Tech University

Dissertation *Preparing Graduate Teaching Assistants to Teach Writing Online: A Nationwide Assessment of Research and Practice*

Committee Kelli Cargile Cook (chair), Susan Lang, Rebecca Rickly

MA in English, Creative Nonfiction **2009**
Ohio University

Thesis *Journey to the East: Essays*

Committee Dinty Moore (chair), Janis Holm, Nicole Reynolds

BA in English, with honors, Korean minor **2007**
Brigham Young University

Honors Thesis *To Point B: Essays*

Thesis Advisor Patrick Madden

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

Enabling Instructor Presence for Non-Designer Instructors: Using Course Design to Improve Student Satisfaction and Success **2023**

(article manuscript under development)

S. D. Grover, G. Lester, & H. A. Johnson

Enabling Instructor Autonomy and Presence for Non-Designer Instructors: NDI Perspectives **2023**

(article manuscript under development)

S. D. Grover, G. Lester, & H. A. Johnson

Building Instructor Presence into Pre-Designed Online Courses: Principles and Practices **2023**

(article manuscript under development)

S. D. Grover, G. Lester, & H. A. Johnson

Putting Synthesis and Media Literacy within Reach: The Current Event Coverage Report **2023**

Prompt: A Journal of Academic Writing Assignments (under review)

S. D. Grover & E. N. Gilliland Grover

Immersion, Reflection, Failure: Teaching Graduate Students to Teach Writing Online	2017
<i>Technical Communication Quarterly</i> , 26(3), 242–255	
S. D. Grover, K. Cargile Cook, H. Skurat Harris, & K. E. DePew	
The Bedford Bibliography of Research in Online Writing Instruction	2017
Bedford/St. Martin's online resource	
H. Skurat Harris, et al. (eds.), S. D. Grover (contributor)	
Bridges of Friendship: The Richard L. Evans Chair for Religious Understanding	2008
<i>The Religious Educator</i> , 9(2), 61–72.	

OPEN EDUCATIONAL RESOURCES

Grover's English	2019–present
http://groversenglish.com	
S. D. Grover & E. N. Grover (eds.)	

Grover's English is an open educational resource (OER) website, a repository of articles and resources related to writing instruction as well as general student advice, composed primarily with university students in mind. As of Fall 2023, the site contains over 40 articles and videos, comprising over 75,000 words and several hours of video content, arranged in the following sections:

- Strategies for Students
- Writing is the Worst
- The Job Search
- Writing for the Web
- Professional Communication
- Technical Communication
- Research and Writing
- EN306B at Park
- Presentation Materials
- Teaching Resources

CREATIVE WRITING

CREATIVE NONFICTION

"Mixed Blessings"	<i>Euphony</i> , 11(1), 24–32	2011
"The Missionary"	<i>Irreantum</i> , 12(1), 93–114	2010
"Sing, Dear Gemini"	<i>Black and White</i> , 3	2010
"On Trembling"	<i>Artful Dodge</i> , 48/49	2009
"Second Coming"	<i>JuiceBox</i> , 2	2008
"Name"	<i>Inscape</i> , 26(1)	2007
"Fair Exchange"	<i>Insight: BYU Honors Magazine</i>	2007

OTHER

The Journalism Continuum	2018
<i>Inspiring Change: Advanced Writing and Research</i> (textbook), BYU–Idaho	
Interview with Scott Russell Sanders	2007
<i>River Teeth</i> , 9(1), 87–98.	
P. M. Madden, et al.	

PRESENTATIONS

ACADEMIC CONFERENCE PRESENTATIONS

- Beyond Simple Compliance: Using Design Principles to Enable NDIs to Establish an Authentic Instructor Presence** (panel presentation) **2023**
 Association of Teachers of Technical Writing Annual Conference, online
 S. D. Grover, G. Lester, & H. A. Johnson
- The Two-Thirds Slump: Helping Students Regain Hope by Reframing Their Expectations** **2023**
 Conference on College Composition and Communication Annual Convention, Chicago, IL
 S. D. Grover & E. N. Gilliland Grover
- No More Kids' Menu: Helping Students Realistically Incorporate Source Material** **2021**
 Conference on College Composition and Communication Annual Convention, online
- #working: Using Slack to Extend the Online Classroom and Increase Accessible Interactions** **2021**
 Enhancing Teaching & Learning Conference, KC Professional Development Council, online
- Teacher 2 Teacher presentation** (cancelled due to COVID) **2020**
 Conference on College Composition and Communication Annual Convention, Milwaukee, WI
- Good Guys, Not Goblins: Teaching Multiple Documentation Styles for Greater Understanding** **2019**
 Conference on College Composition and Communication Annual Convention, Pittsburgh, PA
- Ethos in *Cook's Illustrated*: An Examination of Rhetoric in Recipe Writing** **2018**
 Symposium on Applied Rhetoric, Provo, UT
- The Current Event Coverage Report: A Synthesis Assignment** **2018**
 Conference on College Composition and Communication Annual Convention, Kansas City, MO
- At the Crossroads: How We Prepare Graduate Students to Teach Writing Online** **2018**
 Global Society of Online Literacy Educators Online Conference, online
- Preparing Graduate Students for Excellence in the Online Classroom: A Heuristic for Augmenting Existing Teacher Preparation** **2017**
 Council of Writing Program Administrators Conference, Knoxville, TN
- How and How Much? The Need for Online Writing Instruction Preparation for Graduate Teaching Assistants** **2016**
 Conference on College Composition and Communication Annual Convention, Houston, TX
- Choose Your Own Adventure: Agency as Constitutive Rhetorical Vision in Web 2.0** **2014**
 Rhetoric Society of America Conference, San Antonio, TX
- NonfictionWow: An Audience-Participation Game Show** **2010**
 NonfictionNow, Iowa City, IA
 P. Madden, S. D. Grover, A. L. Scott, J. Franklin, D. W. Moore, & M. Martone
- The Long and Short Of It: The Evolving Shapes of Creative Nonfiction** **2010**
 Association of Writers and Writing Programs Conference, Denver, CO

WORKSHOPS, SEMINARS, & PUBLIC PRESENTATIONS

Using Course Design to Enable Instructor Presence for Non-Designer Instructors	2023
Faculty Center for Innovation Fellowship Shareout, Park University, Parkville, MO	
Blurring the Edges: Using Slack to Enable and Extend Class Interactions	2023
Global Society of Literacy Educators Webinar Series, online	
I Know What Not to Do But Not How to Do It: Teaching Source Incorporation to Help Students Avoid Plagiarism	2022
Professional Development Workshop, Park University, Parkville, MO	
S. D. Grover & A. Mecklenburg-Faenger	
Lock and Key: Resumes for Work and College	2022
Deep Dives Program, Notre Dame de Sion High School, Kansas City, MO	
S. D. Grover & E. N. Gilliland Grover	
Designing an Online Course: Pedagogical Principles to Guide Your Actions	2020
Blended Learning: Preparing for Fall and Beyond, Park University, Parkville, MO	
Angles of Deflection, Degrees Of Separation: Toward More Natural Interactions in Hybrid Classrooms	2020
Faculty Center for Innovation Faculty Dialogues Series, Park University, Parkville, MO	
"They seek him here, they seek him there—those Frenchies seek him everywhere": Superheroes, Fops, and Secret Disguises in Baroness Orczy's <i>The Scarlet Pimpernel</i>	2019
Madison County Library, Rexburg, ID	
S. D. Grover & E. N. Gilliland Grover	
The Current Event Coverage Report: A Synthesis Assignment	2018
Professional Development Workshop, BYU–Idaho, Rexburg, ID	
Understanding Graduate School Options in Literature, Rhetoric and Composition, Technical Communication, and Creative Writing	2016
Pre-Professional Conference, BYU–Idaho, Rexburg, ID	
S. D. Grover, S. Meeks, & J. Franklin	
Former Graduate Student Q&A	2009
Pre-Professional Conference, BYU–Idaho, Rexburg, ID	
S. D. Grover & E. N. Gilliland Grover	
Grad School Q&A	2008
English Department, Brigham Young University, Provo, UT	

AUTHOR READINGS

English Department Faculty Reading Series	2018
Brigham Young University–Idaho, Rexburg, ID	
Dogwood Bloom Reading Series	2009
Ohio University, Athens, OH	
English Department Reading Series	2007
Brigham Young University, Provo, UT	

TEACHING EXPERIENCE

PARK UNIVERSITY

Assistant Professor

2019–present

English 105	Critical Reading, Writing, and Thinking Across Contexts
English 106	Academic Research and Writing
English 204	Writing for Online Environments
English 205	Introduction to English Studies
English 207	Professional and Technical Editing
English 304	Special Topics in Writing and Rhetoric
English 306A	Scientific and Technical Writing
English 306B	Business Communication
English 307	Professional Writing in English Studies
English 384	Professional Experience in English
English 485	Senior Portfolio
English 490	Capstone Seminar
Liberal Ed 100	First-Year Seminar

BRIGHAM YOUNG UNIVERSITY-IDAHO

Adjunct Instructor

2009–2010, 2015–2019

Online Adjunct Instructor

2010–2014

English 101	Writing and Reasoning
English 301	Advanced Writing and Critical Reading
English 252	Fundamentals of Research and Presentation

TEXAS TECH UNIVERSITY

Full-time Lecturer

2010–2011

Graduate Part-time Instructor

2012–2014

Online Adjunct

2015–2017

English 1301	Essentials of College Rhetoric
English 1302	Advanced College Rhetoric
English 2311	Introduction to Technical Writing

OHIO UNIVERSITY

Graduate Teaching Assistant

2007–2009

English 151	Writing and Rhetoric I
English 308J	Writing and Rhetoric II

ACADEMIC SERVICE

SERVICE TO THE FIELD

CCCC Online Writing Instruction Standing Group	2023–present
Peer Review Board, <i>InSight: A Journal of Scholarly Teaching</i>	2020–present
Association of Mormon Letters Awards, creative nonfiction judge	2016
AP English and Composition Language Exam, reader	2010–present

SERVICE TO THE UNIVERSITY

Independent Pathway Development Review Team, member	2022–present
Title IX, Investigator	2021–present
Program Coordinator: First-Year Writing	2021–present
Ad Hoc Senate Committee for LE Reform, member	2020–present
LE Subcommittee, member	2020–present
Rapid Summer Development Faculty Review Team, member	2020
“Blended Learning: Preparing for Fall and Beyond,” faculty seminar organizer	2020
Course Coordinator for EN204, EN207, EN306A, EN306B, EN306C	2019–present
Course Developer, various courses	2019–present
Social Media Coordinator, Department of English and Modern Languages	2019–present
Book History Field Trip, organizer	2018
Visiting author David Wanczyk reading and class visits, organizer	2018
Jane Austen Yule Ball, contributor	2016, 2017
Foundations of English 301 Assessment Committee, member	2015–2017

SERVICE TO THE COMMUNITY

Editor (pro bono), job and school applications	2010–present
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ADDITIONAL RELEVANT EXPERIENCE

Freelance Technical Editor	2011–present
Tutor, Texas Tech University Writing Center	2011–2012
Managing Editor, <i>Brevity: A Journal of Concise Literary Nonfiction</i>	2008–2010
Editor, BYU Religious Studies Center	2006–2007
Writing Fellow, Brigham Young University	2005–2007
Program Manager, Brigham Young University Student Association	2004–2006
Eagle Scout, Boy Scouts of America	1995

HONORS AND AWARDS

Park University Faculty Newcomer of the Year Award	2020
Charlotte and Eugene England Personal Essay Contest, honorable mention	2009
Intro Journal Award, Association of Writers and Writing Programs	2006
Elsie C. Carroll Informal Essay Contest, first place	2006

FELLOWSHIPS

Faculty Center for Innovation Scholarship Fellow, Park University	2022–2023
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GRANTS

Faculty Development Endowed Funds Grant, Park University	2021
Amount	\$4,068.85
Use	Hire editorial interns, purchase computer hardware, enroll in Codecademy

Faculty Development Endowed Funds Grant, Park University

2019

Amount \$712.44

Use Purchase professional and technical writing reference books

PROFESSIONAL AFFILIATIONS

Association of Teachers of Technical Writing
Conference on College Composition and Communication
Council of Writing Program Administrators
Global Society of Online Literacy Educators